Ridge Point High School

Course Syllabus 2017 - 2018

Sra. Jacqueline Peeples

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**Spanish II**

**COURSE OVERVIEW**

The emphasis in Spanish II is on understanding and developing the ability to communicate, to attain a higher level of proficiency in Spanish. Students will therefore be able to express themselves both orally and in writing at a more advanced level. Through listening, speaking, reading and writing the target language, students will build additional vocabulary and grow their knowledge of the culture, history, arts, traditions and peoples of the Spanish speaking world. Literary works by Spanish and Latin-American writers will be introduced and students will be required to write short compositions and prepare oral presentations. The goal of Spanish II is to conduct the class at a 90% Spanish level. The majority of instructions, lectures, group work, activities and assignments are presented in Spanish, with some English explanations when needed, and students are encouraged to speak the target language as much as possible in the classroom setting.

**COURSE EVALUATION**

Grades will be based on the student’s performance on all activities in the course. This includes, but is not limited to classwork, essays, reading comprehension activities, quizzes, tests, projects, formal writing assessments, formal class participation, speaking in the target language and homework. Students will be given significant written/and or oral feedback on all their work. Students will also receive a grade for the quality, quantity and enthusiasm of their class participation.

**Based on the above listed class activities, the following weights will be assigned:**

* 50% for major grades – At least 3 per nine-week period.
* 50% for daily grades – At least 11 per nine-week period.

**CLASSROOM RULES & EXPECTATIONS**

1. Arrive to class on time and be prepared with all required materials

2. Use polite speech and body language

3. Listen to others and participate in class discussions

4. Do your assignments

5. Follow directions and instructions immediately

6. Respect yourself, respect all people and respect all property at all times

7. Always do your best, be your best and take pride in all

**CLASSROOM RULES & EXPECTATIONS (cont’d)**

The following CONSEQUENCES will be applied should a student chooses to break the rules:

1. Fort Bend ISD CODE WILL BE STRICTLY OBSERVED AND ENFORCED

2. First Offence: Warning and teacher conference with the student.

3. Second Offence: Phone conference with parent and the student will write a change of behavior plan stating the following three things: what they did wrong, why they did it and what they are going to do different so it will not be repeated. This plan must be acceptable to the teacher. The student, parent and teacher will sign this behavior plan.

4. Third Offence: Parent/teacher conference and Principal referral

**Academic Honesty:** The student will be expected to do his/her own work at all times. This means no copying work from public or private sources or using another individual’s work, or presenting another individual’s work as their own. **The students may NOT use translation services or programs**. All of these constitute acts of dishonesty and will be considered plagiarism. No credit will be awarded for plagiarized work. Students caught plagiarizing will be subjected to the consequences specified in the school handbook’s academic honesty policy.

**CLASS SUPPLIES:**

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| --- | --- |
| * Blue and Black Ink Pens | * 2 Composition Notebooks |
| * Pencils | * 1 Two Pocket Folder |
| * 1 Glue Stick or Mini Stapler | * 1 Packet of Notecards with a Binder Clip |

**Voluntary Supplies:**

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| --- | --- |
| * A Box of Tissue – 1st to 5th Periods | * Hand Sanitizer – 6th & 7th Periods |

**GRADING PROCEDURES:**

\* Major grades per nine-week period (min. of 3), will consist, but is not limited to, Exams, Formal Writing Assessments, Formal Speaking Assessments and Projects. ***(50 percent of grade)***

\* Minor grades per nine-week period (min. of 11), will consist of, but is not limited to, quizzes (oral and written), class forums, oral presentations, literature assignments, homework, daily journal entries, daily work, listening and speaking exercises and participation. ***(50 percent of grade)***

\* ALL WORK IN SPANISH 2 IS TO BE DONE IN SPANISH, unless specified by the teacher!

**STUDENT EXPECTATIONS**

**Assignments:**  Assignments must be turned in at the beginning of the class on the day they are due.  If they are not turned in when they are due, then they will be considered late and will follow FBISD’s late policy.  In case of extenuating circumstances and more time is needed to complete the assigned work, the student must discuss his or her needs with the instructor prior to the due date.  All assignments in Spanish 2 are to be completed in Spanish, unless specified by the teacher.

It is the responsibility of the student to get any missed assignments due to an absence.

**Late work**:  Daily grades will be accepted one day late with a penalty of 30 points (maximum grade of 70%), or two days late with a penalty of 50 point (maximum grade of 50%).  Major grades will be deducted 20 points (maximum grade of 80%) for one day late, and 40 points (max. grade of 60%) for two days late.  Any work turned in more than two days late will be issued a 0%.

**Retesting**: Retesting is allowed only for **major grade assessments** (NOT projects and presentations, six weeks tests, semester exams or daily grades) if the grade earned is below 75%.  It will be the responsibility of the student to obtain a “Reassessment Form” from the instructor, upon receipt of his/her grade, complete it, along with parent signature, and attend a tutorial, all within 5 school days of his/her receipt of the non-passing grade.  Attendance in tutorials is required prior to retesting, and the maximum allowable grade on a re-test is a 75%.  **THERE WILL BE NO EXCEPTIONS TO THIS POLICY!**

**Make-up work procedures, absences and tardiness:** Students must check in the teacher’s Schoolwires page for a copy and instructions of all assignments missed.  It will be the student’s responsibility to look up the assignments when absent and to ask a classmate for any written notes.

Students will receive 24-hours for every day missed to make up daily assignment and assessments due to excused absence.  For long term absences, the student must meet with the instructor as they will be dealt with on an individual basis.

**Tutorials:**

I will be available every Wednesday before school from 7:00 AM – 7:20 AM and Thursday after school from 2:45 PM – 3:15 PM. If I am not available, please feel free to receive tutoring from any other teacher on the Spanish II Team.

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| **TEACHER** | **MONDAY** | **TUESDAY** | **THURSDAY** | **FRIDAY** |
| Jacqueline Peeples |  |  |  |  |
| Maria Kennett | 2:45 - 3:15 PM |  | 7:00 - 7:20 AM |  |
| Lea Pizzolo |  | 7:00 - 7:20 AM | 7:00 - 7:20 AM |  |
| Allysa Cline |  | 2:45 - 3:15 PM |  | 7:00 - 7:20 AM |
| Marcela Fernandez |  |  |  | 7:00 - 7:20 AM |

I look forward to teaching your child. If you have any other queries, please do not hesitate to email me.

Bienvenido a la clase de Español,

Jacqueline Peeples